

CROATIAN HERITAGE ALONG BOUNDARIES AND BORDERS

- I. **Get organized in groups of four containing different nationalities (preferably 2 French, 2 Croats, 1-2 Italians, and 1 German – if possible).**
- II. **Choose the task that you want to work on.
Put the names of the group members under the task on the Padlet on the project page Project Meeting/Zagreb/29.1.2021.**
- III. **Research the Internet to find the necessary information.
Paste the information into a Word document.
Upload the document onto the Padlet.**
- IV. **Choose the best work!**

TASKS:

1. **Croatian natural borders**
Find Croatian natural borders and mark them on a map. Add the names of geographical features. Show their pictures!
2. **Dry walls – suhozidi**
Show a picture of stone dry walls in Croatia! Find the island with the longest dry walls! What were their two purposes? How are they protected?
3. **Hora in the Stari Grad Plain on the island of Hvar**
What is hora? What was its purpose? What kind of measurement did it require? Show a picture of hora! How is it protected?
4. **Lumbarda Psephisma**
Show the picture of the Lumbarda Psephisma! What is it? Where was it found? What is the assembly conclusion about? Why is it important to geodesists?
5. **Silent circle dance – Nijemo kolo**
The dance originates from Croatian border provinces. The legend says it is performed without music so it does not attract potential attackers.
Show a picture of the Croatian traditional dance without music! Describe how it is performed and how the rhythm is produced! How is this way of dancing protected?
6. **The Danube Pannonian Limes**
What is the Danube Limes? Where is the Lower Pannonian Limes? Show it on



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the map and mark it!

7. The Republic of Poljica

What was the Republic of Poljica? Show it on a map! What were its natural borders? Mark them on the map! Why could the people in this area preserve their political autonomy? How did they govern the area? How long was it autonomous?

8. The legend of Mila Gojsalić

Who was Mila Gojsalić, where and when did she live? What did she do? Show her statue and the place where she died in a picture! Describe her statue and what she is doing!

9. The ballad of (H)asan-aginica

What is the ballad of Hasan-aginica about? Who was she and what happened to her? Who made her known in Europe? Who translated the ballad about her into Italian/English/German/French? Show and mark the places from the ballad on the map!

10. Lumbarda Psephisma

Show the picture of the Lumbarda Psephisma! What is it? Where was it found? What is the assembly conclusion about? Why is it important to geodesists?

11. The Republic of Ragusa – Dubrovnik Republic

What was the Republic of Ragusa? Show its position on the map! Describe its size, shape and borders! What was its motto?